

HONG KONG UNISON

ACTIVITY REPORT

1 APRIL 2021 TO 31 MARCH 2022



Hong Kong Unison was founded in 2001 and incorporated as a charitable organisation in 2005 (IR File No. 91/7763). We are a rights-based organization that values racial equality, social justice, and human dignity. We carry out our work with the greatest responsibility and accountability.

MISSION

To empower ethnic minorities to know and claim their rights, and to effect change in policies and practice with an aim to advance respect, protection and fulfilment of rights of ethnic minorities in Hong Kong.

VISION

Hong Kong to become a fair and inclusive society where everyone, irrespective of race, ethnicity, colour or creed, feels valued, enjoys equal rights and opportunities, leads a rewarding life, and shares a sense of belonging.

Strategic Priorities



O1. To promote equal education opportunities for ethnic minority students



O2. To advance law reform and policy changes for racial equality



03. To promote social participation of ethnic minorities

Response to 5th wave Covid-19 outbreak

During the outbreak of the 5th wave of COVID-19 Hong Kong Unison went the extra mile to help ethnic minority communities access support in a more equitable and inclusive manner.



- Operated a WhatsApp hotline and received 60 calls in 2
 weeks from families who needed urgent support and later
 conducted a needs assessment in March & April with over 937
 respondents.
- Worked collaboratively with Pandemic Working Group of HKCSS Ethnic Minority Network and helped needy families and referred them to food banks, emergency Rainbow Fund and CSSA.
- T NOTE 9 D CAMERA
- Compiled a **Mutual Aid Kit** with important community resources and helplines for dissemination
- Distributed COVID Relief packs, including RAT kits, masks, and supermarket coupons to almost 500 ethnic minority families
- Mobilized 30 ethnic minority youth volunteers who helped with packing, liaising and distributing to families.
- Focalized in 3 media interviews and on social media the increase in racial discrimination against minorities during the 5th wave pandemic.

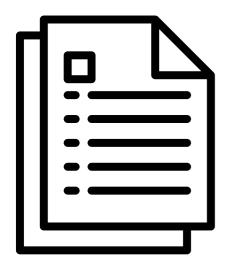


Promoting Equal Opportunities

Hong Kong Unison met with the chair of LegCo Panel on Education in May 2021 and discussed education support for ethnic minority students during the pandemic, and a comprehensive "Chinese as a second language" policy.

Advancing Policy Changes for Racial Equality

No. of submissions: 10



- Financial Secretary's Office
- Census and Statistics Department
- Home Affairs Department
- LegCo Panel on Constitutional Affairs
- LegCo Panel on Education
- LegCo Panel on Home Affairs
- Policy Innovation and Co-ordination Office (PICO)



Work Highlights

Hong Kong Unison released the findings of Comparative Study on Language Education Policies to Support Second Language Learners from K1 to P2 and recommended inclusive language education policies so that ethnic minority children can build up a good Chinese foundation in their formative years and thrive in an inclusive education environment.



Utilized the report by The Audit Commission "Education Support Measures for non-Chinese Speaking Students" to **urge the stakeholders to make good use of the NCS Grants,** set up professional development requirements and monitor the implementation of support measures.

Census and Statistics Department sought advice to raise awareness of the 2021 Census among ethnic minority communities. Suggestions were given to modify the definitions of some current fields and add a few new fields to the Census questionnaire.





Shaped rhetoric and raised awareness of the discrimination and bias faced by ethnic minorities, advanced educational policy change and discrimination law amendment by public education talks, media articles, op-eds, press statements and submissions.

Online Chinese Enhancement Class

- Intensive Chinese enhancement classes for 24 K2 to P2 children
- Parents' workshop on supporting child's learning
- 3 sessions of Story reading and book distribution





Students: 24

Classes: 843

Workshops: 4

Parents: 32

Impact

- 70% of children
 progressed in Chinese
 learning and have scaled
 up one level
- 72% of parents have increased knowledge of how to support their children's education



Impact

- 9 projects reached 1200 people
- 2 projects secured additional funding for scale-up
- Project leaders gained project management skills and experience
- Projects also foster interracial conversation
- 10 media features on projects





Community Projects



9 Projects in different districts via photography, online platforms, mentoring, and initiating activities with mainstream communities.

- Be/longing
- Community Engagement Voluntary Club
- Community through Our Lens
- Emblaze
- Empowering WoEMn
- EMs for EMs
- Ment for Change
- Youth Cultural Circle

Youth Development

Scholarship Schemes



Tertiary Education Scholarships

27 students were awarded with scholarships of \$15,000 each, and attended at least 8 different activities including capacity building workshops throughout the year.



Chinese Performance Scholarships

14 scholarships of \$3500-\$6000 were awarded to students with outstanding performance in Chinese in DSE and GCE(AL).







Capacity building workshops

- Entrepreneurship skills
- Financial Literacy
- 5th Wave Mutual Support
- Leadership Camp
- · Team Building

- Focus group on Youth submission on Policy Address
- Participatory Budget Focus Group

ELEVATE Program

A high-touch career development and life planning program for F4 and F5 students

Group Workshops:

- Networking skills
- Goal Setting & Productivity

2021/22 COHORT: 30 PARTICIPANTS

- Personal Branding
- Public Speaking



1-to-1 Sessions:

- Career exploration
- Coaching
- Meeting professional



- 21 Workshops
- 1,170 participants

Career
Guidance &
Life planning
workshops

- Career Exploration
- JUPAS selection
- Chinese learning
- Education Pathways
- Meeting people from various careers
- Mock Interviews
- Life after DSE





Community Engagement



130 ENQUIRIES





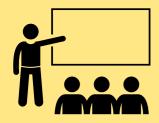
40 CASES



WORKSHOPS







Public Education Workshops

20+ public education workshops

Audience

- Corporates
- Schools
- Universities
- Colleges
- NGOs

Topics

- Racial equality
- Cultural sensitivity and cultural competence
- Understanding ethnic minorities
- Unconscious bias
- Understanding ethnic minorities SEN students

Special Thanks

Unison would like to thank Ms. Janet Wai for office rental at a nominal rate.

Program Funders

- American Women's Association of Hong Kong
- Citi Foundation, Charities Aid Foundation America
- The Chen Yat Sen Family Foundation
- EMpower- Emerging Market Foundation
- Fu Tak Iam Foundation Limited
- Lee Hysan Foundation
- The Hong Kong Jockey Club Charities Trust
- Oxfam Hong Kong
- Providence Foundation
- ZeShan Foundation

Scholarship Donors

- The Amber Foundation
- Mr. Ashok & Mrs. Rekha Sakhrani
- Dr. Chan Nim Chung
- The Helena May
- Ho & Fung Charitable Foundation
- Merkle Tree Innovation Foundation
- Dr. Wong Kam Kuen Charity Acts

Youth Programs Partners

- Citibank
- Enrich
- Ernest & Young
- HandsOn HK
- Mayer Brown
- · Moody's
- Morgan Stanley
- · Young Founders School

Donations over HK\$10,000

- Mr. Au Wing Yun
- Ms. Chan Yuk Yin, Teresa
- Mr. Chung Man Kuen
- Mr. Keung To
- Ms. Lieu Ketty Cha Roo
- Mr. Lilauwala Cawsi Phiroze / Ms. Lilauwala Diana Cawsi
- Mr. Michael John Newby
- The Marketing Store Worldwide (Asia) Ltd
- Citibank Hong Kong
- Masterful Limited
- Mayer Brown

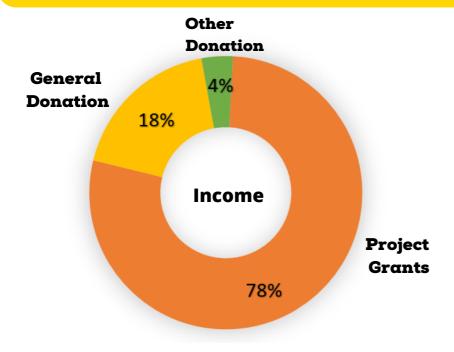
COVID-19 In-kind Donations

- Citi Foundation
- Deloitte Foundation
- Ho & Fung Charitable Foundation
- The Hong Kong Council of Social Service
- Ms. Lilauwala Diana Cawsi
- The Rotary Club, Happy Valley

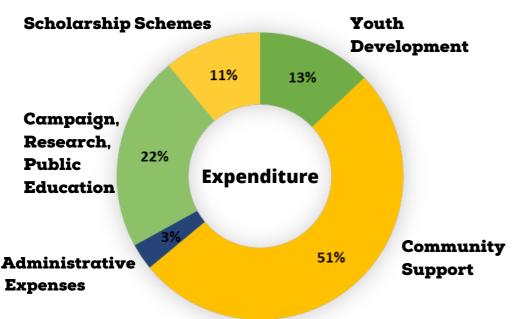
5th wave COVID-19 Emergency Relief Project funders

- Fu Tak Iam Foundation Limited
- Lee Hysan Foundation
- The Hong Kong Jockey Club Charities Trust
- ZeShan Foundation

Financial Highlights



Total Income: \$3,634,046



Total Expenditure: \$4,032,103

Support Hong Kong Unison

We are non-profit organization upholding the rights of ethnic minorities of Hong Kong. We do not receive funding from the government. We solely rely on donations and grants to fund our programs and daily operations. IR File No. 91/7763



Become a Donor Now!